

## Paul Liscio Is Elected Head Of J. C. C. Alumni Association At Annual Business Meeting

**Former Sophomore Class President and Student Leader Is Chosen.**

On December 29, 1930, the Stratfield Hotel was again the scene of a reunion and luncheon of the Alumni of J. C. C. The feature of this meeting was the election of officers for the coming period. Paul Liscio, the perennial president, was elected to fill the president's chair for 1931. Caroline 'Carrots' Lehn was elected vice-president, Alma Nichols, secretary, and Bernard Shapiro, treasurer.

Mr. Liscio, who is now a junior at the Temple University Dental School, was active in both scholastic and extra-curricular activities while at Junior College. During his sophomore year, he served his class as president and also led the Student Government Association as president. Those who know him will recall the dignity, reliability, and thoroughness with which he filled his positions.

### C. LEHN ELECTED

Miss Lehn entered the Yale School of Nursing after two years of regular and one year of post-graduate work at J. C. C. Here she is known only as "Carrots", cheer leader, vice-president of her class, basketball player, and the "spirit of dear old J. C. C."

Miss Nichols, the new secretary, was responsible for the records of the class of 1930. She plans to enter Fashion Academy in New York where she will major in art.

Bernard "Jingles" Shapiro is preparing for medicine at the Temple University, in Philadelphia. We can remember him as treasurer of our second athletic association, popular cheer leader, and as social director of his class.

The class of '30 has arranged an extensive social program for the coming year. Announcements of these functions will be made in the Scribe as they are held.

## Annual Birthday Banquet Will Be Held This Week

**Third Celebration Since Opening of College to Be At Stratfield.**

Plans for the third annual Birthday Anniversary Party of the Junior College of Connecticut, which will be held at the Stratfield Hotel at 6:45 P. M. on Friday evening, February 20, 1931, are being completed by the committee. This year's celebration will be in the form of a banquet followed by dancing, and will serve to celebrate the addition of a new unit to the Junior College buildings.

Senator Albert Lavery will act as toastmaster, and Professor William Lyon Phelps, of Yale University, will be guest speaker of the occasion. Wendelin Luckner, president of the Sophomore class will deliver a short address on behalf of the student body.

The committee in charge of all arrangements consists of: Dean Helen M. Scurr, chairman; Mrs. William J. McLaughlin, Mrs. Carl E. Wallace, Professor Pierre S. Zampiere, President Wendelin Luckner of the sophomore class, President John Cody of the freshman class; in charge of decorations are Eleanor Hudson, Alma Nichols, and Marjorie Doolittle.



PAUL PULVIO LISCIO

## Symbolic Animals Is Topic Of Talk By P. S. Zampiere

**Popular Junior College Professor Interviewed On New Topic for Scribe.**

In old fables animals used to speak directly with man and used to give him sound advice. Poets considered them as symbols, images of human virtues and vice. The prose writers and satirists used animals in order to flay the vices of their contemporaries and exalt their virtues. The poetic figures of speech, the comparisons, parables, and wise teachings that are derived from this use of animals are even today enjoyed by many who know how to appreciate them. Prof. Zampiere in the following conversation mentions certain animals telling us what they symbolize.

"Let us," he said, "take, for example, the mouse, the rabbit, and the hare of the long and attentive ear and of the legs always raised and ready for flight. These animals are symbols of fear. Fear is more than a defect; it is a vice which affects many human beings. Meekness is a good quality, but fear is to be avoided. How ridiculous is a fearful man, a man of a fleeing foot, of trembling knee, always ready to run away. Napoleon once saw a soldier fleeing fearfully from the bloody battlefield. He called him back, saying: 'Soldier, the enemy is not on that side.' The soldier understood the warning and returned to his post of honor. The courage of one's own ideas, opinions, and beliefs is lacking to many."

### FEAR AND ANIMALS

"Among these animals symbolizing fear I would put also the camel. Does it surprise you? It is true that the camel crosses the desert fearlessly and that he meets with calm the tempests and the tremendous buffets of the African simoon, but there is something lacking in this colossal quadruped. He fears water. He recoils from a torrent or even from a brook. Before crossing any stream of water, he first stirs it and then passes over. The Arabs say that the camel stirs the water because he does not want to see his image. I know quite a number of men who are afraid to look at their own image."

"There are many other animals which represent the demoralizing vices. I am thinking of the eagle, the vulture, the hawk, etc., all of which represent rapacity. They watch the weak little lambs, open their mouths, and swallow their prey whole. Almost all the shields or insignia of nations bear

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## National Society Elects Herren A Charter Member

**Alabama Chapter of Delta Sigma Pi Chooses Prof. to Represent Them.**

Professor J. Myron Herren, head of the Commerce and Business department at Junior College, has been elected to a charter membership of Delta Sigma Pi, an international, professional commerce and business administration fraternity, in the Fraternity's chapter at the Alabama Polytechnic Institute.

While at Alabama Polytechnic Institute as professor of Economics and Business, Mr. Herren organized the Beta Alpha Sigma fraternity which was an honorary business and commerce fraternity. Beta Alpha Sigma later petitioned Delta Sigma Pi for membership in that body and was recently granted a charter, thus becoming, largely through the efforts of Professor Herren, a part of the leading Commerce and Business Fraternity. Because of his leadership and service he has been asked to join this Alabama Polytechnic chapter as a charter member.

Professor Herren was graduated from the Shaw High School in East Cleveland, Ohio, and attended Dartmouth College, where he earned his A. B. degree. Later he studied at Western Reserve University, where he took his M. A.

### ENGAGED IN BUSINESS

Before entering the teaching profession, Mr. Herren was actively engaged in business with leading industrial enterprises. He was for a period of several years sales promotion manager for a large paint and varnish manufacturing concern in Ohio. Later he became direct representative for one of the leading magazine publishing houses in the country. After several years he entered the department of statistics of a great railroad system as statistician and spent some time in that branch of industry. In 1926 he went to the Alabama Polytechnic Institute and was in the Commerce and Business department as professor. In 1930 Professor Herren came to the Junior College of Connecticut.

Here he has also proved his capacity for leadership and good work.

## N. E. Association Elects Cortright

President E. Everett Cortright of the Junior College of Connecticut has lately been appointed a member of the Committee on Higher Institutions by the Executive committee of the New England Association of Colleges and Secondary Schools. Mr. Cortright succeeds Professor Harry Walter Tyler, of the Massachusetts Institute of Technology, who is retiring from educational work in this line.

This Committee on Higher Institutions passes on all admissions to colleges and junior colleges who are members of the New England Association of Colleges and Secondary Schools and formulates all requirements and standards for those institutions.

The Junior College of Connecticut was admitted to the New England Association only recently and is under jurisdiction of that body, which includes President Kenneth C. M. Sills of Bowdoin, chairman; President George Daniel Olds of Amherst, President Ellen Fitz Pendleton of Wellesley, President E. Everett Cortright of the Junior College of Connecticut, and Dean Clifford H. Moore of Harvard.

## President Everett Cortright Portrays Milestones In The History Of Junior College

**American Medical Assoc. Lists J.C.C.**

Dr. N. P. Colwell, Secretary of the Council on Medical Education and Hospitals of the American Medical Association, has notified President E. Everett Cortright of The Junior College of Connecticut that this institution has been placed on the list of approved colleges of arts and sciences for the two years of pre-medical education prescribed by the Association.

This action on the part of the American Medical Association has been pending for some time; it is one of the direct results of the fact that the Junior College of Connecticut has been admitted to membership in the New England Association of Colleges.

President Cortright stated that he anticipated similar action from the American Bar Association and from the National Commission on Dental Education.

## Scribe Librarian Describes Books For Literature

**Students Who Appropriate Reference Books Are Cautioned.**

There is great cause for rejoicing among those of you who have for the past half year been trying to obtain books for reference work and research. In answer to our prayers there has been added to our library a number of usefully important books.

Three of these have been recommended for reference in English Literature by Dean Helen M. Scurr.

"Social Life in the Reign of Queen Anne" by John Ashton has a very amusing article on Men's Dress which had as much complexity then as that of Modern Women. Another article on gambling said, "The passion of women for gambling was a fruitful theme for satire in those days." As for dentistry—there were dentists, male and female who were so successful that many of them guaranteed their patients of the possibility of eating with false teeth.

A biography, Carl Van Doren's Biography of Swift, has been added to the reserved list. Alexander Pope by Stephens. History of English Literature by Gosse, English Drama of the Restoration and the Eighteenth Century by Nettleton are new books of special interest to the Literature groups.

The situation in the matter of reserved books in the library is not yet satisfactory. We do not write of the number or quality of the books; we write of a criminal practice.

Usually some hateful, spiteful miscreant makes it a point to get a monopoly on the few available copies of our books. Is it any wonder that there is so great a lack of information in our classes and at our lectures?

To speak seriously, this practice must stop. The offenders may otherwise find themselves, not only not in the good books of the college community (which is now the case), but also not permitted to be among the good books of the college library.

**Gives Dates and Factors Leading to Present Position and Success.**

Every person and organization considers the date of birth a significant one; the cause is not far to seek. One hardly knows, however, whether the date of birth of this institution should be recorded as that of May 7, 1927, when Governor Trumbull signed the charter passed by the General Assembly, or whether September 20, 1927, the day on which the corporation was formally organized and the contracts for the new building entered into, is the correct birthday. And there are some who would contend that for the College itself February 1, 1928 is its date of birth, for it was on this date that the College opened its doors and accepted its first group of students.

These dates being passed over as unimportant for the purposes in mind, one fact stands out clearly: twenty-eight hopeful, nervous, expectant, regular students formed the original group who decided to cast their lot with the pioneering institution. Meeting these students at the College doors was a faculty of six members, a registrar-librarian, the president, and his secretary. This group of thirty-seven people had a never-to-be-forgotten experience in working and living together during that first academic year.

### COLLEGE UNKNOWN

The junior college as such was unknown in New England. The Junior College of Connecticut was unknown everywhere. Institutions calling themselves junior colleges were springing up in response to a social demand with a rapidity that made it impossible to keep track of them. Of necessity, senior colleges could have no practice in this mushroom growth as a whole. The uncertainties of the situation were the only things apparent, and yet the salvation of our own College and its future success depended upon its being able to secure the acceptance of its work and of its graduates without loss of time or credit throughout the college world.

Six weeks after the institution opened, the first step in the campaign to accomplish this purpose was taken. I visited in persons the deans, registrars, and chairmen of admissions committees in a score of eastern institutions from Maine to Washington, D. C. I found a most cordial attitude when the nature of our organization was explained—the requirements for admission, the quality and experience of the faculty, the requirements for graduation, and other matters. My embarrassment lay in the fact that I had no sample graduate to show; and, in general, one can not sell a product existing only on paper.

### LARGE STUDENT BODY

The second academic year opened in September, 1928, with an enlargement of the student body to forty-seven. The original class, a part of whom were now sophomores, were frequently the victims of nervous chills as they looked toward the ending of their second year, and when in October we received the word that the Regents of the State of New York had adopted regulations for the registration of junior colleges which we were in no position to meet, I was filled with deep concern because I knew from past experience the autocracy of that state's school system.

Weeks of correspondence and of reports followed, and I am recording here what I believe to be the fact—our first real milestone was passed in the last week of January 1927, when as a result of a visit to Albany by the President of the Board of Directors and the President of the College, an

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# SCRIBE

JUNIOR COLLEGE

Vol. II. Bridgeport, Conn., February 18, 1931. No. 3.

Editor-in-Chief—Julius Fine

News Editor—Gilbert Miller

Faculty Adviser, Auditor—Professor Charles Goulding

Business Manager, Treasurer—Jacob Zimmer

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Published By the Students of The Junior College of Connecticut.

## PLAYING A CHILDHOOD GAME

Children generally look to adults for leadership and rightfully so. Adults can perhaps learn many valuable lessons from children, but they should not look to them for leadership. And generally we doubt the wisdom of adults in adapting a childhood game to their daily lives.

Just such a game is "Follow the leader". Small boys and girls spend many happy hours chasing one of their number around the neighborhood. The "leader" climbs over the largest obstructions he can find in an effort to stump his playmates. All the children enjoy the game and every one is satisfied.

When the game is played by adults, among whom it seems to be extremely popular, its effects are far from helpful. The crowd finds a "leader" and follows him wherever he may go. Often, they are in such a hurry to get in the contest that they do not bother to find out where the "leader" is going. If the "leader" is traveling in the right direction, the result is good, but if he is headed in the wrong direction, or in no particular direction, the crowd still follows.

It is obvious that we must have "leaders" for any movement. The type of leadership often spells the difference between success and failure. Nevertheless, it is time that adults should consider themselves capable of forming sound opinions, should have an open mind and know what is happening about them. If we must "follow the leader" let us at least learn where the leader is going so that we may join the right group. And let us learn to be unbiased so that we may test the principles of other groups and other "leaders".

"Follow the leader" is a great game, as it stands, for children; but let us see to it that we as adults improve on some of its rules if we must play it in our daily lives.

## SPORTSMANSHIP

Good sportsmanship is admired by every one. It is stressed almost constantly by athletic coaches and supervisors.

Many teams which have made poor records as far as winning games is concerned have received much praise for their excellent sportsmanship. Players and spectators alike realize that the spirit of a contest is of far greater importance than the result of the game as indicated by the score.

However, sportsmanship should not be confined to athletic contests. The world would be better if each one of us would try to be a better sport every minute of the day.

The real sportsman delights in playing fair at all times. If he loses by so doing when he might have won by taking the "easier way", he makes no complaint. He is satisfied to have proved himself a true sportsman. But greater still he has strengthened his faith in himself.

Sportsmanship in our daily lives implies giving the other fellow the benefit of the doubt in all matters. We sometimes forget that to the world at large we are the other fellow. We cannot claim to be fair and impartial while refusing to accept opinions and practice because they differ from our own beliefs. We are not playing fair when we refuse to consider the experience of those who have gone before us.

A real sportsman is bigger than any occasion. He has his own convictions which he stands ready to defend, but his methods of defence are fair in every sense of the word. He tries to avoid extremes, knowing that extremists like alarmists refuse to consider all of the phases of any problem.

In sum, the real sportsman is the man each of us would like to be and can be if we but make the necessary effort.

## Prof. Zampiere On "Symbolic Animals"

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these rapacious birds. Strange, isn't it? Sometimes in the center of a banner there is, along with one of these birds, a red or a white cross, symbol of the great sacrifice of Jesus. Old Rome used to have on her shield the eagle or the wolf. Venice had the lion, which has now for a long time adorned the shield of England. Germany also had an eagle; Austria had two. Perhaps they are reminders of our former instinct of rapacity.

"There are yet other animals symbolizing the lowest vices, the most humiliating for man. We know well these animals, and we are ashamed to even pronounce their names. Perhaps it would be better to leave them alone, wallowing in their dirt.

"I don't want to forget in this connection the owl. This bird is a symbol of the pessimists, of the men who see only ruins, only disasters. They see the old man who descends into his tomb and not the little babe who warms his cradle. How many owls we have around today! They should look up towards the heavens, rise like the dawn, and cease going around dress-

"Here I want to add another bird, the swan, beautiful, clothed in white plumage, a very lovable bird, but he sings only once, and that is just before he dies. Thus certain men do. During their lifetime they are usurers, hypocrites; with the chariot of their fortune they go over the necks of their brethren. Then, before they die they leave their wealth to colleges, churches, and charitable institutions. It would be better if these birds would sing while they are alive.

"Lastly I would name another group of animals that symbolize the most obnoxious vices among men, malign astuteness and lack of character. Have you ever seen a chameleon? This disreputable reptile has very surprising special characteristics. For instance, he moves one eye independently of the other. Then, he swells at pleasure. After he has eaten he changes color. How like some men!

"And then comes the serpent, the slimy reptile, that makes all who look at him shudder. He crawls under the grass, for he fears to be seen, to be observed; and he carries death in his mouth. Such a reptile dislikes straight roads. However, this horrible creature

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I am the Jester. By what I tattle no offense is meant. May my gingham bicycle bear me witness.

The "ringers" made a hit at the A. A. hop. I noticed the Coeds looking at them rather curiously and with those side long glances which women wear when they have been talking about you before you came.

Probes by Happel proved that Spivack had his cardinals mixed. Whether that means cordials or palpitations depends on whether the boys were at Physical Ed. class or at a New Year's party.

The "Frosh" are still pursuing the arts of horology. How they watch that clock!

"Love is wiser than philosophy and mightier than power. His lips are like honey and his breath like frankincense."—Cynical Lou says, "His face is not familiar, but his breath is."

Giggles? Anderson just radiates with them. A giggle is a smile with a sound. However, fancy going to bed just in time to meet yourself getting up smiling to yourself, laughing at you.

Greenberg's salary has been doubled for covering opponents with his ears at a fast basketball game.

Hudson probably has her radio equipped with television. While reminiscing, she recalls the "good old days" when popular crooners touched her heart instead of her stomach.

Then Moeller taught Lifshiz that silence is golden. This is not a pun on Al Golden. Nor does it cover an oral German quizz.

It has been rumored that Doolittle and Taylor are going to "double up" and buy a bantam car.

Wilcoxson claims to have been bitten by the set of teeth from the old skull in the biology Laboratory. Alas! Poor Yorick! He must have been a backbiter.

Gilbert stuck his finger in a phial, during an experiment, to see if it contained acid. It did.

Sternberg (in the comparative mood) states, "Nothing is more beautiful than when the bee comes home to his honey at eventide." He won the Noble Prize in Eng. Lit.

No, Freshie, the fact that Thomas rolls the bones does not say that he aspires to be a chiropractor. He merely kneads the dough.

Bearded Bennie holds that: "He who sings while he shaves probably has only three whiskers anyway."

Peters lists all fish poles and trots as the greatest of labor-saving devices. We may also add, quoting Prof. Ballou, that: "The fellow who invented the slide rule was no slouch."

Come around to room O someday, Folks. I'll attack the rest with vim and vigor. Do not depend on me as an interpreter though. Beaucoup d' amour!

## Personality Portraits. Guess Who These Are?

Meet W. L.—a dashing young swain. He is very good looking, but not a bit vain. It's a pleasure indeed to have him a guest. He's admired by all, and this is no jest.

Behold I. S. with a head full of knowledge. He seeks a degree at our Park City College. When he dons his Tuxedo, he's such a prince charming. That blondes, all, surround him. Heart beats are alarming.

That one, I booked as the belle of the ball. A pretty young lady, inclined to be tall. She dabbles at hearts—took me for a sap. Her admirers are dotted all over the map.

Introduce K. T. Her name starts with K. She's an expert at bridge. She plays night and day. Oh, K is charming and good looking too. I tell of these things to give her her due.

## Editor's Lament

Getting out a paper is no picnic.

If we print jokes, readers say we are silly.

If we don't, they complain that we are too serious.

If we run good jokes, the faculty objects.

If we run poor ones, the students moan.

If we write our own stuff, they say we lack variety.

If we clip from other papers, we are too lazy to write.

If we stick to the desk, we ought to be out digging up news.

If we are out digging up news, we are letting things go hang in the office.

If we don't print contributions, we aren't showing proper appreciation.

If we do print them, the paper is full of junk.

Like as not they will say we swiped this from another paper.

We did.

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# Connecticut Junior College Makes Rapid Advancement Under President's Guidance

**Institution Has Made Much  
Progress In Short Period  
of Its Organization.**

(Continued from Page 1)

arrangement was effected providing for outright approval of the work of our freshman year and of conditional approval of the work of the sophomore year. The confidence with which parents and students could arrange for work at the College after this expression on the quality of our work has had a tremendous influence on the growth of the institution since that day.

But not all our students desired after graduation to go into New York State. It soon became apparent that out of the first class of thirteen, nine would be applicants for transfer. The real test of the senior colleges' acceptance of our work—whether at par or at a discount—was to be determined in the credits that would be extended when these nine students who had had two years of college work here were actually accepted in other colleges. When this was finally arranged and the work of transfer completed, with the entire nine being accepted as actual or potential juniors in colleges and universities of the east, we had passed our second great milestone.

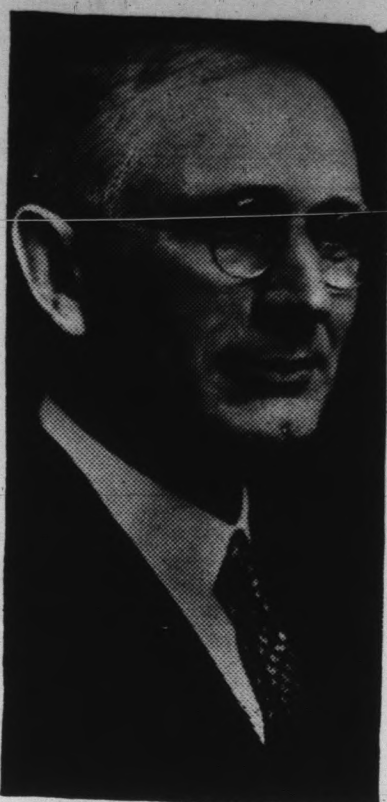
From this point on the reputation of the institution was committed in no uncertain degree into the hands of these nine transferred students, and when at the close of the academic year I wrote and received the report from the registrars of the grades that these nine students had made, you can imagine my happiness in finding that all of them had sustained the level of the grades given at the Junior College. Four of them had won competitive scholarships and three of them had achieved grades higher on the average than we had given them. This was simply another indication of the high quality of student whom we sent forward.

The third milestone was reached in September last, when the institution found it necessary because of lack of facilities to close its doors to a score of prepared applicants. Originally established with accommodations for one hundred and fifty in the Day Division, it is remarkable that in the period of three academic years, the institution was full. The added confidence that this reflected on the part of parents and students had been increased without doubt by the publicity incident to the campaign for finances that had been undertaken in the spring of 1930.

In the face of this rejection of students, the next major problem that faced the Board of Trustees was how soon it could make provision for added accommodations for a student body of two hundred. Pledges but not cash were at hand. The economic depression gave no signs of abatement, but when after a full consideration and discussion of the great need of the physics unit for effective teaching in the field of science, which unit would include a meeting place large enough to accommodate the student body, the Board of Trustees let the contract for a permanent fireproof addition as one of the projected units in the final college plant our fourth milestone was passed. This addition, now rapidly proceeding in construction, is an expression of the faith of the Board of Trustees in the immediate future of the institution and of the generosity of more than two hundred people who made pledges toward the Building and Endowment Fund.

Six weeks after the institution opened on February 1, 1928, first steps were taken toward securing official recognition of the junior college as a legitimate institution in the field of higher education by the New England Association of Colleges, with the hope that our own college might secure membership therein. Three-fifths of our students were pursuing pre-professional courses. We had applied for a place on the approved list of the American Medical Association for pre-medical work but had been assured that they could not place us there until we had secured membership in our own regional college association.

The ability to secure this membership appeared doubtful, if not impossible, at the beginning. Seventeen institutions in New England claimed to be junior colleges. Ours was the only one organized by special charter of



PRES. E. E. CORTRIGHT

the legislature and having no preparatory department. We made application to the New England Association for membership and were told by the secretary that there was no classification that would admit us. Through a series of letters, conferences, and telegrams, the attention of the officials of the Association was brought to this lack of junior college standards. The result was that standards, apparently hastily drawn up, particularly excessive and apparently unfriendly, were reported to the annual meeting of the Association in December, 1928. Indeed so high were these standards that the Association was required to raise one of the standards for the senior college before it presented the report, because that standard for the junior college was higher than the existing one for the senior college.

The trend of discussion showed clearly that the standards proposed were not desirable ones, and after some feelings had been ruffled and some statements made that were pointed, the report was rejected and sent back to the Commission on Higher Institutions for a more friendly report.

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## Old "Diogenes" Comes Out With Periodic Comment

The unrest which is found among the young element of today is due to the increasing number of individuals who flood the colleges and universities. At present a college education is necessary, even if one desires to work as a waiter or as a delivery clerk. For this reason we must educate the masses. But the masses are not fit or suitable to be molded into that type of being, which the colleges formerly attempted to make.

And therefore, this mass of girls and boys is taken and turned into a mess of collegiate hoodlums who waste time, money, and labor in order that they may have an alma mater to drink to when they are old and gray.

But these "students" form only one element in a college usually, however, three-fourths of the entire number.

The rest, those who should attend college, are cheated out of everything they deserve. These students not only lose the results which should rightfully be theirs but they acquire certain habits and mannerisms which are detrimental. In the first place they are disgusted with college. Hitherto, college has had some meaning to people of their type, it has been an ideal—but there is nothing idealistic about the American universities now. And so these students become snobbish and restless. They haven't got what they wanted, and therefore, with the college not offering what they expected, they don't know what they want.

Of course there are some satisfied persons—but on the whole, this college business is unsatisfactory. You may ask "Why go to college?" We shall answer that it is a necessity for the majority because the world is demanding college men and women. Perhaps the salvation lies in forgetting college as quickly as you can, once you're out of it and in trying to satisfy yourself instead of everybody else.

## Former Student Writes To J.C.C.

My graduation from high school came in February and I was undecided what my next move would be. It was then that the Junior College announced that February graduates would be admitted at once at the opening of the second semester. I confess that I was rather reluctant about committing myself.

The institution was just beginning, it was very small; the reason for my hesitancy is quite evident. But the offer was very tempting: I could for one thing, continue school work without loss of time. I entered the Junior College in February, attended classes all summer and when September came around I found myself entering my second year of college work. I was elated.

The second year went by very rapidly, and I suddenly realized that I must seek another institution in which to continue my education. I left the Junior College.

It is now as an alumnus, that I truly appreciate the good qualities of the Junior College. Human nature is strange. It seems that one never appreciates the good things done for him until later on when he looks into the past. It is now that I value what every professor has done for me. Why I was unable to see the good things done for me then, I am afraid I can not answer. I am hoping, however, that if any student reads this little letter he may be led to an awareness of those good things of which I was unaware as a student of the J. C. C. My only regret

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## Laboratory Unit Is Cited As Step For Advancement

**President E. E. Cortright  
Shows New Unit of Col-  
lege An Advance.**

(Continued from Page 3)

As a result of this action, I invited the heads of the seventeen institutions in New England calling themselves junior colleges to come together for a conference. As a result of this conference, the New England Junior College Council was formed and twelve of the stronger of the institutions became institutional members. This organization should have a large share of the credit for whatever transpired, because it was through our various meetings that we clarified for ourselves our own problems and found effective ways and means of reaching those in authority in the Association.

As a result of an afternoon's conference in Boston, when the three officials of the Council sat around the table with the Commission on Higher Institutions of the New England Association, a set of standards was agreed upon entirely acceptable to junior colleges, and the last action taken at the December 1929 annual meeting was the adoption of these standards.

At the annual meeting of the Council in November last, it was found that four institutions were applying for membership. What action the Commission or the Executive Committee would take was not disclosed until the report of the Executive Committee was made on Saturday, December 6; we were greatly gratified that the Junior College of Connecticut was the first named institution to qualify under the new standards. One other junior college was also accepted.

This milestone is of unusual significance in the life of a pioneer institution. Its student body is to be congratulated, its representatives away at other institutions whose high quality of work contributed toward the outcome should have their share of credit, its faculty and the Board of Trustees alike are sincerely appreciative of all the factors that entered into this favorable action. As a result of it we shall achieve membership on the approved list of the American Medical Association, and we have had an invitation to join the American Council on Education.

I am selecting these five as probably the most important results or achievements to date from a pure educational angle. The future historian, however, may be inclined to substitute something else or to extend the list. When such a revision happens, I am confident that in that revised list will appear the fact of the granting by the general assembly and of the signing by the governor of a new charter changing the form of our corporation and creating a pure eleemosynary institution. This action was taken in order that the corporation might secure an endowment, and it is in harmony with the college practice throughout the country.

And in connection with the adoption of this new charter, a record will certainly be made of the splendid generosity of its former stockholders in the donation of \$94,000 of their stockholdings to the new College.

I would not leave the impression that all our problems are solved. I see a student body next September taxing the capacity of the plant even with the new addition, and unless a way can be found to further expand the facilities, a large turn-down in student body in the following September. The need for the institution has been demonstrated without a shadow of doubt. It needs now but the presence of friends who are desirous of putting their money to work in a way which shall bring opportunities to the youth of all of the future,—men and women who are convinced that permanent improvement in

## Dean Announces Honor Students

Twenty-two students at the Junior College of Connecticut were placed on the honor-roll for excellence in academic work for the first term of 1930-1931 it was announced recently from the office of Carl E. Wallace, Dean of instruction. It is necessary, in order to make honors, to earn thirty-two honor credits,—enough for one year.

Following is the honor-list: Harriet L. Wilcoxson, Stratford High School; Roger W. Gilbert, Central High School; Justine F. Murray, Norwalk High School; Ebba M. Rudine, Stratford High School; Cecelia L. Freedland, Central; Malcolm A. Green, Milford High; Louis Wagner, Harding High School; Sophie Komionka, Central; Thomas Lynch, Harding High School. These are all sophomores.

Freshmen honor students are: Louis Zolan, Central High School; Ruth Bick, Central High School; Helen G. Dikeman, Central High; Bradford Hoyt, Norwalk High; Grace Mitchell, Warren Harding High; Chary E. Demarest, Northfield Seminary; Mildred Simendinger, Stratford High; Dortha M. Lyons, West Springfield High; Prudence Card, Warren Harding High; Judith I. Muskat, Central High; E. Ruth Adams, Westport High; Jerome D. Freedland, Central High.

### FORMER STUDENT WRITES TO J. C. C.

(Continued from Page 3)

is that the Junior College is not a four year institution.

It is good to see the progress of the school. Perhaps, as time goes on, we shall have a four year institution. At all events there will be no faltering in its progress; for no institution can falter when such a feeling of appreciation becomes instilled in the hearts of its graduates." LEONARD CASILLO

### PROF. ZAMPIERE ON "SYMBOLIC ANIMALS"

(Continued from Page 2)

teaches us something. The poison that he carries in his mouth and that causes death is a symbol of the malicious human tongue that often throws the terrible arrows of insinuation against others.

"The list, of course, can be greatly lengthened. Every human characteristic appears in some of the animals, some of them appearing in several animals. And, you understand, it is not only the vices that are so represented."

### GRADUATES INVITED TO ANNUAL BANQUET

All Alumni are cordially invited to attend the Third Annual Birthday Party which will be held at the Stratfield Hotel on February 20th, 1931. The party will be in the form of a banquet, just as it has always been.

It is hoped that all those alumni, who are able to, will attend.

human society comes only through trained intelligence and that for this training Fairfield County is entitled to her own college.

## SOPHOMORES WILL DEDICATE NEW UNIT

At a general college assembly held recently, President E. Everett Cortright announced to the student body the fact that the new unit to the college buildings would be ready sometime during the month of March, members of the sophomore class having the first right to use the assembly room in the new building.

It was decided that an informal collegiate dance be held, and a committee comprising Ralph Szur, Yetta Steinberg, Julius Fine, Katherine Tierney, and Raymond Happel has charge of all arrangements. The dance promises to be of a novel character and will probably be the most successful of J. C. C.'s many informal social functions. A definite date will be announced in a later issue of the Scribe.

## DIogenES COLUMN OPEN TO STUDENTS

The Old Diogenes column is open to any member of the college community as an organ for the expression of readers' opinions. Just mail your letters or articles to Old Diogenes, care of the Junior College Scribe and an attempt will be made to print as many of them as possible. All articles must be signed, not for publication but as an evidence of good faith.

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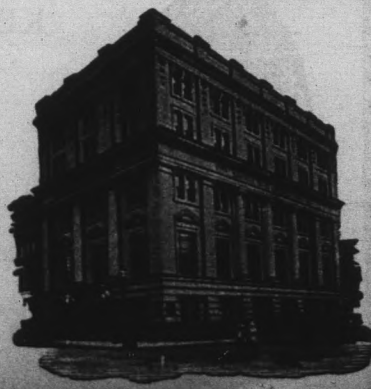
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